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## Xavier University Newswire

Xavier University (Cincinnati, Ohio)

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DEC 20 1974

XAVIER UNIVERSITY  
PERIODICALS SECTION

# XAVIER News

VOL. 60 NO. 11 THURSDAY, DEC. 19, 1974

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Staff photo by PAT SAYRES

Last Thursday was Open House Day in the Xavier dormitories. Tony Geraci, left, and Gail Austing, right, talk with Mr. and Mrs. Gilbert Lozier and Mr. Alvin Marrero in the Kuhlman Hall lobby.

## Ellerbrock resigns as student government VP

By PAUL RANIERI  
Associate Editor

In a move which clearly marks the lowest tide in Student Senate fortunes yet this year, Dave Ellerbrock, vice-president of Student Government, resigned his post last Wednesday citing personal reasons and differences of opinion as motivating his action.

"I just do not have the time to adequately fill the post," Ellerbrock explained. With debate, the yearbook, and class work, Ellerbrock finds insufficient time to adequately prepare for and carry out his duties.

Ellerbrock also cited a disenchantment with the manner in which the senate meetings were run. Agreeing that it was his duty to run them effectively, Ellerbrock, after mulling over

the problem, decided that he lacked the necessary quality to effectively run meetings which would not get "bogged down with procedures" and which could accomplish some much needed goals.

However, the major reason for resigning, according to Ellerbrock, stemmed from increasing instances of differing opinion with members of the executive branch of student government. Ellerbrock felt that for President McCaffrey, "working together meant that we had to agree on everything." Ellerbrock was opposed to the separation of the Social Committee from the Senate, and the development of the Student Government Financial Board as it is presently structured. The most re-

cent issue of disagreement was McCaffrey's and, the Chairman of the Election Committee, Dave Chester's refusal "to consider any senate disagreement on election procedures."

Ellerbrock sees the most pressing problem of Student Government as an overconcern with procedure and the lack of strong leadership in the realm of getting the legislative and executive branches to cooperate in achieving any substantial goals.

President McCaffrey said he felt Ellerbrock resigned because he could not devote to Student Government the time necessary to get his job done; because the senate this year has been disappointing in perfor-

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## Counseling Center serves the university

By LARRY SHEEHE  
Xavier News Staff Writer

It was brought to the attention of the *Xavier News* last week that there possibly were irregularities and/or complaints concerning the operation of the Xavier Counseling Center. After investigation, however, this does not seem to be the case. The only complaints heard concerned the location of the Center and an inadequate knowledge of the Center's facilities and functions.

The Counseling Center is presently located in the Joseph Building, at the intersection of Dana Ave. and Winding Way.

Dr. David T. Hellkamp, a Professor of Psychology, is the Director of the Center. According to Dr. Hellkamp, the Center exists primarily to provide psychological services to the students, faculty, and

staff of Xavier University. About two hundred students (or roughly 10% of the undergraduate population) annually seek the services of the Center. These services can be classified as vocational guidance and counseling of personal problems.

Students seeking vocational guidance are often undecided about their major or the line of work that they eventually wish to enter. A battery of tests is administered by one of the staff Industrial Psychologists. These tests serve as indicators of ability and personal preference. However, the Center only offers the results as a possible direction to be pursued. In no way do they act as a job placement service.

As for the more personal problems, the staff is prepared to

provide a complete range of counseling. According to Hellkamp, "You name the problem and we have seen it."

The services offered to undergraduate students are free of charge. Grad students, staff, and faculty pay a reduced fee. Services are also available to any person in the Cincinnati area. About 50% of the Center's business comes from outside of the Xavier community.

If there is a major problem with the Center, it would have to be the availability of the staff. Most staff members are also teachers at the University and classroom hours dictate their availability. It sometimes happens, albeit very rarely, that a staff member cannot be reached im-

Counseling to page 5



Staff photo by PAT SAYRES

Student Body President Mike McCaffrey, left, and Assistant Registrar Mike Wendling, right, flank Father Mulligan at Tuesday's Student Senate meeting.

## Protest planned at Board meeting

By JOHN LECHLEITER  
Editor-in-Chief

At a special Senate meeting last Tuesday, Dec. 17th, Fr. Mulligan, President of Xavier University, announced proposed 1975-76 fee increases:

- \$10/semester for room
- \$25/semester for board
- A new "flat-rate" tuition fee policy. Under this proposal, undergraduate day students would pay a mandatory \$900/semester for a maximum of 17 credit hours. All full-time undergraduates (12 hours and up) would be required to pay this tuition fee; tuition for additional (over 17) hours will be added to the flat fee on a prorated basis.

To undergraduates taking 15 hours, this increase means an additional \$105 for the same number of

hours next year or a \$7/hour increase.

The proposal will be considered by the Board of Trustees this afternoon, Thursday.

Both Mulligan and his proposal were received coolly by the Senate. Several Senators complained that the sudden announcement left them unprepared to ask the needed questions. Aside from dissatisfaction over the actual proposal, many of the students objected to being ignored in policy formation. Fr. Mulligan, visibly unaffected by this response, insisted that students have neither the right nor the ability to make policy decisions.

A protest of the Board meeting has been organized for this afternoon, the *News* has learned.

## Dybicz and Madigan lead in Student Senate elections

By MARCIA PLESCIA  
Xavier News Staff Writer

On Thursday and Friday of last week, Student Senate held elections for eight seats on the Senate. On Friday afternoon, the votes were publicly counted in the OKI Room of the University Center.

Candidates whose names appeared on the ballot included: Marty Dybicz, Tom Madigan, Tom Walters, Jack Biggio, Frank Schmitt, Tony Maffia, Beth Younger, Pam Rolandelli, Denise Glenn, Charlotte Strayhorne and Mike Condon. Students were to vote for four with the option of a write-in candidate open to them.

Electees to seats on the Senate

(and their vote-counts) are: Marty Dybicz, 150; Tom Madigan, 144; Tom Walters, 127; Jack Biggio, 125; Frank Schmitt, 123; Tony Maffia, 117; Beth Younger, 107; and Pam Rolandelli, 64. Under a constitutional amendment regarding black candidates, both Denise Glenn and Charlotte Strayhorne will be appointed to the Senate. Dybicz and Younger were the only two Senators running for re-election.

Of the undergraduate students eligible to vote, only 324 did so. Twenty-nine percent of the voters were commuters while seventy-one percent were dorm residents. This means that approximately seventeen

percent of the student body participated in the elections.

These ten Senators-elect will begin serving their one-year terms of office on January 1, 1975. They will be joining Senators Dennis Diemer, Bruce Foley, George Lopez, Jim Moroney, Julie O'Donoghue, Rich Russo, Lenore Wolodzko, John "Skeeter" Woolard and Bill Hutchinson.

The second semester Senate will consist of four Kuhlman, eight Husman, two Brockman, one Marion, and four off-campus residents, and thus may be in a better position to represent the entire student body.

## this week in the news

compiled by PAUL RANIERI

### New Orleans Jesuit joins Trustees

Rev. William J. Byron, S.J., Dean of the College of Arts and Sciences of Loyola University of New Orleans, has been appointed to the Xavier Board of Trustees to fill the vacancy created by the recent death of Chancellor Paul L. O'Connor, S.J.

Fr. Byron is an Associate Professor of Economics. He received his Bachelor's degree in Philosophy (1955) and his Master's in Economics (1959) from St. Louis University. He was ordained in 1961, received his Licentiate in Sacred Theology from Woodstock in 1962, and his Ph.D. in Economics from the University of Maryland in 1969.

Fr. Byron has served as Assistant Editor of *America* magazine. He has taught economics and pastoral theology at Loyola College in Baltimore and social ethics at Woodstock College in New York City. He has also taught Christian ethics at Union Theological Seminary in New York City.

In 1973, Fr. Byron was appointed to his present position as Dean of the Arts and Sciences College at Loyola.

Fr. Byron's writings on American economic and social problems are widely published.

He has also been active in bringing together community leaders for social action forums in Baltimore and in New York City dealing with racial, correctional, community, and economic problems.



Father Byron

### Students—pick up your aid forms

Students are again urged by the Placement Office to check on their status for financial aid. The crucial time of the year for applications is now at hand.

Parent's Confidential Statements should be picked up before Christmas in order that they can be returned after vacation. Ohio Instructional Grant forms are also now available, and other grant or loan forms can either be had for the asking, or will be available for a student to pick up at a later date.

Watch the bulletin boards for further details as to the aid available or the dates the forms are available and/or due at the aid office.

### 'Challenges for the 80's' scheduled

The third annual summer series, "Challenges for the 80's," will be offered by Xavier University, June 9-13, 1975. The series will bring to Cincinnati ten distinguished speakers from many different professional fields to lecture and answer questions about their work.

Some of the speakers who will be featured are: C. William Brubaker, distinguished architect, urban and regional planner; James J. Kilpatrick, nationally-syndicated columnist, "The Conservative View," and a radio and CBS-TV commentator; Betty Friedan, author of "The Feminine Mystique," a founder of the National Organization for Women (NOW), and clinical psychologist; Jim McKay, ABC's nationally-known sportscaster and weekly commentator for "ABC's Wide World of Sports;" and Louis Stokes, first black Ohio Congressman, prominent lawyer, former Chairman of the Congressional Black Caucus, and brother of Carl Stokes, Cleveland's first black mayor.

The summer series is being offered for college credit, graduate or undergraduate, or it may be taken for non-credit at a reduced rate.

Dr. Anna Mayans, Director of Elementary Education at Xavier, is in charge of the series. Information about registration is available in a brochure. For copies call (513) 745-3601 or write to the Summer School, Xavier University, Cincinnati, Ohio 45207.



Xavier students greeted their kids as they got off the bus last Friday. The program ran from 1:30-4:30 and paired over 200 undergraduates with children from five nearby elementary schools.



## KIDDAY AT XAVIER 1974

The Hanna-Barbera cartoon characters from King's Island brightened up the afternoon with their antics.

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## XAVIER News

The Xavier News is the official student newspaper of Xavier University. The articles, pictures, and format are the responsibility of the

editors and do not represent the views of the administration, faculty, and student body of Xavier unless specifically stated.

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Letters submitted to the News for publication

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# Arts Consortium announces winter quarter schedule

The Arts Consortium, 1515 Linn Street, has announced its schedule for the Winter Quarter, January 7 to March 30. Registration will be January 3, Noon-6 pm; and January 4, 10 am to 4 pm.

Fees are cut by three fourths or one half for Model Cities residents; no student will be denied access to the Arts Consortium programs because of financial hardship. Call 381-0645 for more information.

Adult classes are scheduled as follows:

**FIBERS.** Instructed by Kathy Marty, Tuesdays and Thursdays from 7-9 pm. This class will deal mainly with off-the-loom techniques such as frame loom weaving, inkle loom, twining, basketry and batik. Table and floor looms will be available for advanced students. Materials: \$5.00 Fee: \$48.00.

**DANCE II.** Instructed by Jane Burkhalter, Wednesdays and Fridays from 7-7 pm. A class in the classical ballet for the student with at least one year's previous ballet instruction. Fee: \$48.00.

**MODERN DANCE.** Instructed by Linda Scott, Tuesdays and Thursdays from 7-8 pm. Instruction in modern technique, body alignment, and interpretive movement. Fee: \$48.00.

**MUSIC.** Instructed by Jim Anderson, Geneva Campbell, and Mario Lathan, by appointment. The Arts Consortium offers instruction in a wide range of instruments: strings (violin, viola, cello, string bass, guitar), brass (trombone, trumpet), piano, percussion, and woodwinds (saxophone, flute). A limited number of the instruments in parentheses are available to

students. Students have access to music practice rooms. Fee: \$60.00.

**PHOTOGRAPHY.** Students need provide their own adjustable camera, film, and photographic paper for all photography programs. All classes limited to ten students.

**Beginning Photography.** Instructed by Van Miller, Tuesdays and Thursdays, 5-7 pm. An introduction to the basics of black-and-white fine arts photography. Instruction will include exposure, development, printing, and mounting techniques. Fee: \$48.00.

**Intermediate Photography.** Instructed by Bob Uth, Tuesdays and Thursdays, 7-9 pm. Instruction will emphasize control of the medium through advanced exposure, development, and printing techniques. Fee: \$48.00.

**Advanced Photography.** Instructed by Van Miller, Wednesdays 7-9 pm. An opportunity for the advanced student to use the Consortium's resources for independent work. The instructor will work closely with individual students, emphasizing development of the student's art rather than technical instruction. Fee: \$24.00.

**CERAMICS.** Beginners, Mondays and Wednesdays 7-9 pm. Intermediates, Tuesdays and Thursdays 6:30-8:30. Instructed by Merle Rosen. These classes will deal with clay through the handbuilding techniques of coil, slab and pinch. Wheels are available for intermediate students. Form, texture and color will be explored, along with some glazing. Clay and glazes are mixed from raw materials. Materials: \$10.00. Fee: \$48.00.

—Anita Buck



## For THURSDAY, DEC. 19

**Track.** Anyone interested in running should come to the fieldhouse any weekday at 3:45.

## For FRIDAY, DEC. 20

**Christmas Vacation.** Begins after classes.

**General Faculty Meeting.** In the Cash Rm. 1:30 - 3:30.

**A.A.U.P. Meeting.** In the Cash Rm. 3:30 - 4:00.

## For SATURDAY, DEC. 21

**Basketball:** XU at Canisius.

## For THURSDAY, DEC. 26

**Basketball.** Oklahoma "All-College Tournament" Okla. City, Okla., Dec. 26 - 29.

## For TUESDAY, DEC. 31

**New Year's Party.** Faculty Wives in the Cash Rm.

**Basketball.** XU at Loyola.

## For MONDAY, JAN. 6

**Classes resume.**

## For FRIDAY, JAN. 8

**Noon Movie.** "Dick Tracy".

**Basketball.** Walsh at XU.

**German Roundtable.** In the Regis Rm. from 2 - 4.



Staff Photo by TOM PETRE

Otto and Viola Weiss

## Just down the street. . . a fifty year celebration

By STEVE BEDELL

The twenties were already roaring by the year 1924. Coolidge had taken residence in the White House, 5c would buy a glass of beer and a steak, and \$1.50 a day was the working wage. On December 13 of that year, Otto Weiss married a young lady named Viola Craig. Though in fifty years many things have changed, last Friday Mr. and Mrs. Otto Weiss celebrated their 50th wedding anniversary just as much in love as they were on the day they got married.

The Weisses have lived for fourteen years on Ledgewood across from the Manor House apartments, at the edge of the Xavier Campus. People passing by immediately take notice of the house and grounds, which are so attractive and well-kept that a professional landscaper would turn green. Inside, the house also reflects the warmth and vitality of its owners, with an abundance of flowers and frills.

Though they live a rather quiet life now, over the last eighty years each of the Weisses have seen and done things that we can only try to imagine. When asked about the past, Otto Weiss replied, "People say 'the good old days'—they weren't the good old days, there were plenty of hard times. My father was a steeplejack and owned his own business in Germany, but he lost everything when he came over here. So I went to work in 1905. I was the best man around with four horses and a plow—I

made six dollars a week. I was thirteen years old at the time. I was a funny guy when I was young. I'd be afraid to meet people, but I'd fight at the drop of a hat. One time I saw this fellow wearin' cream-colored pants and I called him a 'scissors-bill.' He said 'What'd you call me?' I told him, and he said 'Let's go over there and see who's the better man.' Well, he hit me with everything but the park bench, and I couldn't even touch him. When I'd had enough, we shook hands and I found out he was the boxing coach at the University of Cincinnati."

"After my father died I went hobnob' to get away. One night in South Dakota after thrashin' wheat all day, I was headin' home. It was so dark you couldn't see the hand in front of your face. Suddenly a roadman jumped up and shoved a gun barrel in my middle—dang near cracked my rib, and took all my money. I don't know why he didn't blow my head off. I tried to catch him, but I guess it's better I didn't, cause I sure would have opened him up for good."

Both the Weisses have known hard times. Mrs. Weiss spent part of her childhood in a convent, following the death of her mother. Mr. Weiss can recall when his mother would bring home an apple, cut it into equal pieces, and give each child a piece; that was their dinner. As Ott Weiss put it, "In those days there were two classes, the rich and the poor. I never saw the good old days in my

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## Brant talks on the urban university

By MARY C. HENKEL  
Managing Editor

Mr. Paul Brant, S.J., a community organizer from the Bronx, paid Xavier a three-day visit this past week. Brant is on the faculty of Fordham University, but his main concern is with "urban ministry" to the communities surrounding Fordham. He has successfully aided the residents of the northwest Bronx area in efforts to stabilize the neighborhoods, which entails stopping the spread of the urban "blight pattern" of abandoned buildings, drug abuse, and crime.

Brant spoke to various classes, including students of Urban Studies, during his Tuesday through Thursday visit. A special dinner on Wednesday night, funded by the office of the President, brought together community leaders from the Xavier area, staffers of Xavier's Center for University and Urban Affairs, members of Campus Ministry, and other interested people.

Brant saw some parallels between the current situation of Xavier and that of Fordham. From his own experience in New York, Brant feels that the university is in a position to serve an important function as an "institutional good neighbor."

In his own northwest Bronx area, Brant has helped the people to work in cooperation with Catholic institutions including the university and the parochial churches, business and financial leaders, to secure tenant rights as well as help for building owners beleaguered by New York rent control and bank "redlining" (a practice which prevents owners from securing mortgages or loans on holdings in certain areas). Political machinery in New York has not always served the best interests of some of the people, and Fordham, through Brant's activism, has also been able to help get government working for the people.

In relating his experience to the potential for similar action at Xavier, Brant noted the power of the university to serve as an "advocate or silent partner" in the interests of neighboring communities. In Brant's view, university employees and even students (in some cases) can be the catalysts for university action. Through their observations of conditions, and abuses that may be practiced by the banks, the government, or any other vested interest, these university links to the residential community put the institution in a position to begin or to help the people to take corrective action.

The university, Brant points out, is in a key position because of its own

Brant to page 5



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# Plunkett stars in 76-68 victory over More

By STEVE MOSER  
Xavier News Staff Writer

Last Saturday afternoon, before a local television audience, the Thomas More Rebels became the fourth team in a row to feel the mighty axe of Xavier's power in the Schmidt Memorial Fieldhouse. The Muskies managed to hold off a late rally by the Rebels and raised their season record to 4-1 with a 76-68 decision.

Xavier was first to score, and proceeded to race to an early 8-2 lead by means of a full court press. The boys from across the river didn't panic, and came back to take an 11-

10 lead six minutes into the game. For the next eight minutes the game see-sawed back and forth between tie and narrow-lead scores. The Muskies finally pulled together to outscore Thomas More 19-13 in the final six minutes, leaving the courts with a 37-31 lead on the boards.

Mike Plunkett was at his best offensively in the first half, hitting for 15 big points and taking seven rebounds. Xavier centers Jerry Foley and Joe Sundermann managed to hold the Rebels' big gun Rick Batsche to just three points and two rebounds in the half. The only ones

who could tell Batsche was playing were the ones he butchered; he was benched early with three personal fouls.

Coach Baker lit a fire under his roundballers at halftime and turned them loose to take a 57-43 lead just eight minutes into the second half. The hustling guard play of Jim Rippe and Ron Laker slapped the ball away from the Rebels on numerous occasions, and cashed in on the resulting layups.

Thomas More was kept at bay by the Muskie defense for the rest of the half. The Rebels were often within

striking distance, but Xavier was always up to the challenge and slammed the door on anything that resembled a rally by the Rebels.

In an emotional game like this one, a few mistakes on both sides were to be expected. Thomas More turned the ball over eighteen times, and Xavier returned the favor seventeen times. Xavier's Pete Accetta and Gary Deirdrick were both tagged with technical fouls for "slips of the tongue".

Mike Plunkett picked up where he left off in the first half, gaining nine more points and eight more rebounds. He finished a very productive day leading all scorers with twenty-four points, and grabbing a game-high 15 rebounds. He

got a lot of help from Jim Rippe and Ron Laker as they hit for twelve and fifteen points respectively. Many of Laker's points came off of the offensive backboards, and he also grabbed five rebounds.

Coach Baker seems to have found the hustling five players that he has been looking for. Laker, Rippe, Foley, Plunkett and Accetta work well as a unit. The idea of a "starting five" is one that has been foreign to Muskie fans since the days of Dick Campbell, and should prove to be a welcome relief to both the team and the fans.

Xavier can't afford to pat itself on the back at this stage, though, as the team faces a tough schedule from here on out.

## SPORTS

### Brungs, Bizub, and Nutini pace XU to top scoring in OIBE

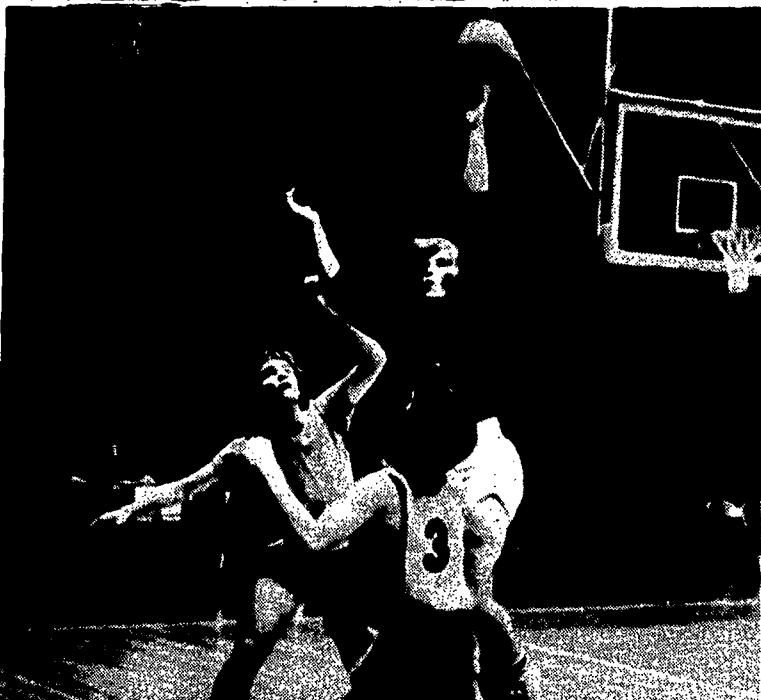
The Xavier Bowlers, under the direction of Coach Larry Clements, boast the highest game score of any team in the Ohio Intercollegiate Bowling Conference. Standings as of December 7 are:

#### XAVIER INDIVIDUAL AVERAGES

NAME	TOTAL PINS	GAMES	AVG.
1. Andy Nutini	1835	9	203.8
2. Rick Brungs	2343	12	195.3
3. Allen Bizub	2343	12	195.3
4. Jim Perkinson	1828	9	180.8
5. Bob Schelbaum	1058	6	176.2
6. Marc Oller	1058	6	176

#### TEAM STANDINGS

TEAM	GAMES	WINS	LOSSES	AVG.
Miami University	10	2	8	.833
University of Cincinnati	9	3	6	.750
Xavier University	9	3	6	.750
University of Dayton	9	3	6	.750
Ohio State University	5	7	0	.417
Central State University	3	9	0	.250
Wittenberg University	3	9	0	.250
Capital University	0	12	0	.000



Tom Addison of Daly Double goes up over two Absurdist defenders in his team's victory in Tuesday night's IM 3-man basketball game.

Staff photo by PAT SAYRES

### IM 3-man basketball rolls on

Intramural three-man basketball is now in its third week of competition.

The standings as of Monday, December 16, are:

#### Monday Open I

Pure Prairie League	3-0
Ragamuffins	2-1
Mixed Breed	1-2
U.A.W. Local 482	0-3

#### Monday Open II

O's Maroders	3-0
Bruins	2-1
Gringos	1-2
Swamp	0-3

#### Monday Open III

Phi Alpha Phi	3-0
Degenerates	2-1
BMF	1-2
DCD	0-3

#### Thursday Open I

Zephers	2-0
IM's Rays	2-0
Rapidos	0-2
Rush	0-2

#### Thursday Open II

Star Trek	2-0
Spiders from Mars	1-1
Kelley's Heroes	1-1
Our Gang	0-2

#### Monday Six & Under

"Bucks"	2-0
Joe's Generals	1-1
Cheese Conies	0-2

#### Tuesday Six & Under

Pins	2-0
Zig Zag	1-1
Chi-Town Hustlers	1-1
Vikings	0-2

#### Tuesday Six & Under II

Som's	2-0
Shipley's	0-1
Delta Sigma Pi	0-1

#### Tuesday Six & Under III

Daly Doubles	2-0
Absurdists	2-0
Six Card Stud	0-2
Dog Breath	0-2

#### Thursday Six & Under

Morrison's Van	2-0
Bad Company	1-1
Tim's Troops	1-1
Zinzinnati Zits	0-2

**The Xavier Players  
unmasked  
General Meeting  
Wednesday, Jan. 8  
2:00 OKI rooms**

The yearbook staff reminds students to order their yearbooks the staff by ordering their book as NOW. Because the yearbooks must be ordered first, the number of books ordered is determined by the number of yearbooks ordered. Once the order is sent in, no more books can be ordered.

Students can help themselves and the staff by ordering their book as soon as possible. Yearbooks, which this year will feature color photography, will be sold from now until February 7. The staff will have a table at registration, or one can send in the form below.

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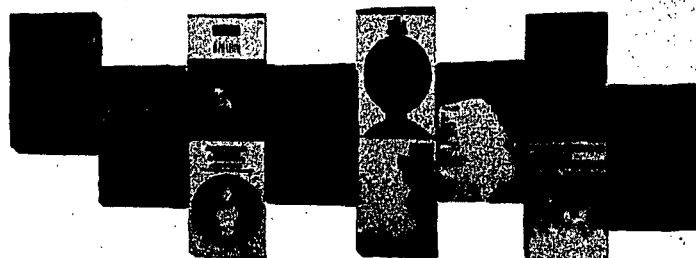
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Staff photo by PAT SAYRES

By **BOONE KIRKMAN**  
Xavier News Staff Writer

## Ray remembers

### Musketeer athletics trainer Baldwin talks about the past and the present

This is a little bit of a history lesson on Xavier Athletics. This is also a story about Ray Baldwin, because when you talk about the times "Doc" Baldwin has spent at Xavier you have to talk about the glory years for the Muskies as well as their low points.

In his 27 years here at Xavier as trainer of the Musketeers, Mr. Baldwin has seen the face of athletics change greatly. With the end of World War II Xavier reinstituted a football program. XU needed a trainer and Sheriff Dan Tehan and the Athletic Board chose Baldwin to work with Coach Ed Klaska, whom he had worked with at Purcell High School.

Throughout his life Baldwin has been involved in athletics. From his days in the sandlots to the Semi Pros as a player and trainer athletics were "in my system, in my blood, and its just so nice to be around all the people in the athletic world."

Baldy was involved in the old Cincinnati Semi Pros in his "younger days." These guys were talented athletes who played good baseball, basketball, and football back in the 30's and before WWII. "Sunday Athletes," as they were called, were a big thing in the city of Cincinnati.

What Happened to the Sunday Athletes? Baldwin went on to say that, "it sort of died and college athletics came on strong." This was due largely to WWII taking many of the athletes away and when they came back, many would play for colleges, taking advantage of the GI bill.

As a trainer Mr. Baldwin does many things. He has to be as compatible with the players as possible and administer to their aches and pains. Generally speaking "Doc" is kind of a "house mother" making sure that everything is in order and ready to go when the player needs it or coach wants it. In reality he does triple duty: he is also the Equipment Manager for all XU sports and the Golf Coach.

Having to hold down these three different jobs of course takes a good amount of time, patience, and effort, but it's a labor of love. At times before football was ended he was putting in 55 to 60 hours a week. "Well, it keeps you out of trouble. I like my work or I wouldn't be down here," said a dedicated Baldwin.

With 27 years in, Roy Baldwin has had the unique opportunity to see Xavier in the period when it has progressed the most: the actual growth in enrollment and physical size, the end of football, the beginning of soccer and rugby, and the introduction of women to the campus. But he says that "the changes haven't really bothered me like some people think. I wasn't bothered when I heard that I would have to help supervise and get equipment for the women's teams."

Aside from those obvious changes—the ones like women being on campus—Mr. Baldwin sees no real change in the Xavier student. He says that "it didn't come as a shock to me. I hear the players talking about their classes and exams and they're still talking about the same things they were 27 years ago."

## Trivia for the Insane

compiled by TIM RANAGHAN

We got tired of the same old run-of-the-mill trivia so we thought we'd challenge the real trivia buffs. Don't be fooled, please read each question carefully.

1. Who scored the winning touchdown in the 1958 championship game?

A. Don Ameche; B. Alan Ameche; C. Alan Funt; D. The Amazing Kreskin; E. A and C only.

2. Who manages the Baltimore Orioles?

A. Herman Weaver; B. Earl Weaver; C. Tom Seaver; D. Ward Cleaver; E. Lumpy Rutherford.

3. Who has been a leading goalie in the NHL the last 3 years?

A. Roger Crozier; B. Joe Rozier; C. Espo; D. Zippo; E. Deko.

4. Who holds the career record for home runs?

A. Hank Aaron; B. Oh Henry; C. Baby Ruth; D. Butterfingers; E. Zagnut.

5. Who plays right field for the St. Louis Cardinals?

A. Reggie Smith; B. Al Smith; C. The Smith Brothers (hint cough drops); D. Larry Smith and his puppets.

6. Who set the record for the most relief appearances in 1974?

A. Mike Marshall; B. Jim Marshall; C. Owen Marshall; D. The Marshall Plan; E. Marshall Dillon.

7. Who was the ace reliever for the New York Mets in 1973?

A. Tug McGraw; B. Tom McGraw; C. Quick Draw McGraw; D. Ali McGraw; E. Muhammad Ali.

8. Who broke the record for stolen bases this year?

A. Ty Cobb; B. Lee J. Cobb; C. Corn on the cob; D. Lou Brock; E. Maury Wills; F. Maury Won't.

## Just from page 3

time—they were for the rich. As for me, this is the finest time in my life." As for the future... "We live today and let tomorrow bring another day. We're as old as we are and still have one another—that's what's important."

The Weisses are always active and willing to lend a helping hand to Xavier students and to their neighbors. Last spring a little girl from the neighborhood fell down a storm sewer. Before the life squad could get there, Otto Weiss had lowered himself on a chain almost 60 feet into the sewer in an attempt to reach the girl, cutting his hand to the bone in the process. Though their life isn't always so dramatic, it's clear that the years haven't dimmed their concern for others, or their love for each other.

It was all summed up nicely when Mrs. Weiss said "I take care of Ott because he's all I've got—and besides, I still like having him around." Mr. Weiss replied "Well, she's always been a snot-nose, you know—but she's pretty is as pretty does, and she's a good guy."

## Brant from page 3

prestige as an institution, its contact with the communication network and prestige of the other Catholic institutions, including the parochial churches, and because of the influence of its alumni and other people associated with it.

## Ellerbrock from page 1

mance; because he hadn't been able to come adequately to grips with this year's senate as chairman of that senate; and because he had disagreements with the Social Chairman and the Elections Committee Chairman.

"In the future," McCaffrey stated, "the vice-president will have to spend enough time on his job to get that job done. The first priority of Student Government, at this time, is to get the senate back to respectability, viability, and common sense, and the vice-president, whoever he/she is, will be of the utmost importance in helping to achieve this goal."

McCaffrey told the News that he intends to nominate a student to fill the vice-presidential post soon. His nomination would then be subject to two thirds confirmation of the Senate.

## Counseling from page 5

mediately. One can always be of service within a half hour, though.

The isolated location of the Center has been the topic of numerous debates. The question of whether the Center should be isolated or centrally located is a heated one. Dr. Hellkamp feels that the isolated location is preferable. "Most patients feel safe in isolated areas." The nature of the Center's work is such that confidentiality is absolutely essential. "People not experiencing problems look at the Center in an academic light; a patient looks at it differently."

The Counseling Center will soon be changing its location to the Sycamore House. Also on Winding Way, the Sycamore House is a large white building located between Eket Hall and the Fieldhouse. It is felt that the new location will be even more conducive to counseling.

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## More moolah

Today, Thursday, as you read this newspaper, the University Board of Trustees is meeting on high to discuss, of course, money — how to get more and how to make it go farther.

The workings of the Board have always been mysterious and will probably continue to be so in the near future. After all, only four of its nineteen members are actively involved with campus life during the year, and that number includes no faculty members and, certainly, no students.

So we await the Board's decrees — or, should we say, the bad news. The price of a Xavier education will go up; it is merely a matter of how and how much. Room rates, board rates, tuition and fees — they'll just never be the same again. Hopefully, the Ghost of Christmas Last will at least remind the Board to keep intercollegiate *basketball*.

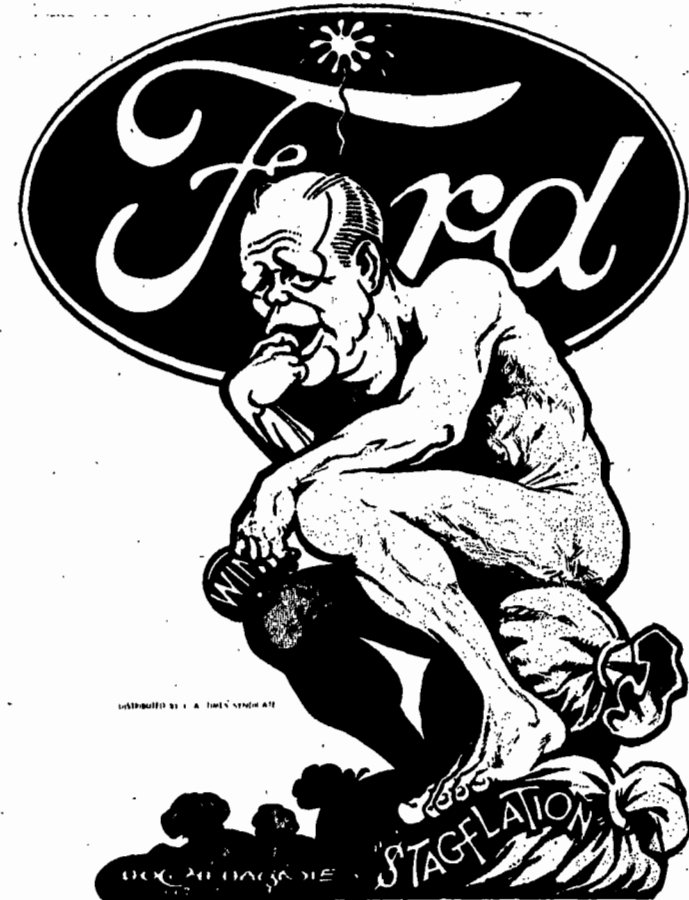
Yet who can really argue with the higher price tags that tomorrow's gossip will reveal? Costs are increasing on every front: the faculty is sorely in need of a decent raise; some amount of deferred maintenance needs attention; food and utilities prices have skyrocketed.

However, the fact that costs are going up doesn't mean Xavier has to go up in smoke. It is necessary, in what the *New York Times* termed earlier this year "a time of general retrenchment in higher education" to maintain a forward-looking attitude. The construction of the new Intramurals facility is a step in the right direction; the increased recruiting effort is another.

More important — to those of us presently enrolled at Xavier, at least — is the balance the Board must try to strike between taking prices *up*, and pricing us *out*. After any increase, a certain number of students add a few numbers together and decide that it is time to pack up and leave.

The pain involved in increasing rates is minimized only when that increase is *equally* shared among all segments of the student body — undergraduate and graduate, day and evening.

Opinion



"A better idea? Goodness, I'm afraid I don't have ANY idea!"

Any financial decision that would place, as some have in the past, a more than proportionate share of the cost on the shoulders of the undergraduate could be its own undoing. Come September, there may not be any undergraduate shoulders around.

## Letters

### Housing head defends locked dormitory doors

I feel I must take an opportunity to respond to the letter and article dealing with the 24-hour locked Hall doors. The decision was made early this year to lock our halls 24 hours a day. The decision was made after reviewing our needs for security and weighing these needs against the obvious inconvenience that the residents would suffer. We opted for the better security that would be afforded by the locked doors.

During the first three months of this school year we feel the validity of this decision has been proven by a near total elimination of the reported thefts. During this same time period we have been working on the elimination of the inconvenience to the residents. Despite the gaps in the coverage at the desks we have managed to cover each hall at the times of highest use with only 15 work study personnel.

Student Senate has requested that we key all outside locks the same. This small change will cost about \$1,600.00. This could be accompanied by outside telephones again at another cost. The projected date for installation of this system is February 1, 1975.

This should go a long way to solving the inconvenience problem. Unfortunately we cannot help the person who must set down books to reach for his/her keys. However, I would assume that since residents have had to tackle this problem when reaching their room doors for years they will find an adequate solution to the problem.

Any suggestions for better methods will be appreciated. Simply stop by my office and let me know.

Dave Tom  
Director of Housing

### Thanks for the Xavier News

What a breath of fresh air! I would like to thank whoever is responsible for sending the *Xavier News* to the parents of students.

We receive the Communique and other alumni publications, and while these are informative as to the activities of the alumni, they do little to put us "on campus."

It is obvious that our primary interest is the life and times of the students now at Xavier and the *Xavier News* does a fine job of reflecting campus life.

Carmen M. Leisner

### Appreciation for Kiddy help

I want to take this time to thank all who participated in this year's Kiddy event. I would like to mention specifically those people who deserve credit for their help: Mr. Tony Brueneman and his Intramural staff, Tom Quinn and the Physics Club, Larry Mowk and the Psych Club, The Alchemist Club, and Russ Reed and his staff at WVXU radio and WVXU-TV. Thanks also to Mr. Larry Clements and the Games Room staff, the X.U. Players, and Mr. Rich Laginess for cooperating in this event.

Special recognition goes to the following for their donations and contributions: Natorp Garden Store for their donation of a live Christmas tree. The tree will be given to Fr. Tillman to be planted around Husman Hall. Thanks also to the X.U. bookstore for donating a quantity of candy canes; Twin Fair, Norwood, for its contribution to Kiddy; the Faculty wives: Mrs. Fontana and Mrs. Hedeon for helping with the reception in the cafeteria; Mr. Norm Kamp and the cafeteria staff; and Ms. Eileen Rahe, Ms. Linda Barber, Mr. Tom Stahl, and the work-study group for their help with the little things that meant so much towards the success of Kiddy.

Special thanks goes to Mr. Rick Kayser and the Kings Island characters whose presence on campus made Kiddy a little more memorable to all.

My appreciation is extended to Greg Smith and Bill Stinson and the rest of the sophomore class for their help; John Most and Rick McCormack and the rest of the freshman class for helping with the sign-up, the Pied Piper staff, especially Steve Bedell and Charlie Fallon; Campus Ministry and the Breen Lodge staff. And of course Kiddy would not have been complete without Rich Weisbrodt as Sant Claus. Thanks again to all who made this year's Kiddy the best yet.

Doug McGrath  
Kiddy Activity Chairman

### Explains reading period rejection

The Board of Undergraduate Studies overwhelmingly rejected a proposal to institute a two day pre-exam reading period this spring. The proposal designated Thursday, May 15, and Friday, May 16, as a period of study during which classes would have been cancelled and students would have had free reading time to commence examination review and preparation or to confer with professors prior to the final exams.

The rejection of the proposal was basically due to faculty objection over the two day loss of regular class time. The idea of a reading period, although seen as having genuine merit by some faculty members, could not be implemented if any class days were cut. A preferred faculty viewpoint called for postponement of the exam period, allowing time for a reading period, but lengthening the academic year. This, students, especially those whose employment starts at the end of our present academic year, would generally oppose.

The proposal, however should not be jostled about as a mere calendrical option: Reading period with longer school year, Yes! vs: Reading period with present school year, No! The reading period could be an

important academic innovation at Xavier, worthy of at least trial implementation. Students would have more time to organize the semester's work and to digest new class material, which frequently is intensified during the last few class days as teachers speed up to finish a course syllabus.

The reading period would certainly aid the academically orientated student, who could more intensively review his course material, and even the not-so-academically orientated student could benefit from an increase of exam study time. Also, the reading period would serve as a pre-exam pause from class work for those who best approach final examinations after catching a second wind.

A two day reading period, as proposed, would cut only one class from any Mon-Wed-Friday or Tues-Thursday class schedule and would not constitute a major truncation of the academic year. Indeed, the reading days are not intended to be an academic cut-back at all, but an innovative modification of student pre-examination study procedure.

Unless the faculty attitude would determine to relinquish the two class days, or unless students would agree to a longer academic year, or unless a compromise can be reached, the reading period is unlikely to be implemented.

Richard Laginess  
BUGS Student Representative

### Praises bio-ethics forum

Breen Lodge deserves a sincere "thank you" for the Bio-Ethics Forum held on December 10th and 11th. Sr. Paula Gonzales, head of the biology department at Mt. St. Joseph, treatment of the topic "Who Will Control Life in the Future" was thought-provoking and Fr. Kenneth Czillenger of the Religious Education Office discussed "Death and Dying" from the standpoint of one whose work brings him into daily contact with this reality. Thank you to these two speakers and to Breen Lodge who sponsored the program.

Beth Younger and Tracey Robson were the prime movers here, but the spirit of all those at Breen Lodge is a 'leading spirit.' The fact that more men than women attended the Forum is a good sign—men students are appreciative of their efforts, and their choice of relevant topics.

Rosemary Wach S.N.D.  
Campus Ministry

### Cities Placement Office role in career planning

I would like to commend Rich Laginess and Paul Ranieri for their fine articles dealing with the Placement and Student Aid Office. An important task of a university newspaper — one the *News* does quite well—is to provide valuable information about student services.

Concerning Mr. Laginess' article on Placement services, he is correct in his assessment that the non-business major suffers somewhat of a disadvantage if he or she wishes to take campus interviews. Due to the very nature of the job market and the expense involved sending a recruiter to Xavier, private industries—not schools or public agencies—will always comprise the bulk of recruiters that come to any college campus. When these companies come to Xavier they have the luxury of being able to specify what type of student they would like to interview, knowing their schedule will be full regardless of their specifications. Naturally, many companies (about half of the ones coming to Xavier the first semester) will choose to talk with only those students who have majored in the particular area of business for which they are hiring.

These facts, however, can be misleading if one does not also consider the following points: Above all, one must remember that even at universities which have a huge recruiting schedule (the University of Cincinnati will host over 600 companies this year), campus interviews are the

The following is a reprint of the sermon delivered at 11:00 mass in Bellarmine Chapel on the second Sunday of Advent by Fr. Thomas G. Savage, S.J. We reprint it here at the request of many who heard it, and for the benefit of those who did not. For your reference, the texts for the day were Isaiah 11:1-10; Paul to the Romans 15:4-9; and Matthew 24:37-44.

We are Advent pilgrims. Advent pilgrims because we await the Lord's coming and because we are concerned with the Lord's presence. Pilgrims because we sojourn towards that point when all will be fulfilled in the Lord. Neither drifters nor wanderers without a goal, we are pilgrims on the path to the Lord's fullness.

As Isaiah indicates, we long for that moment of peace and justice which the Lord's full presence provides. We ourselves work in our own situation towards establishing that order of peace and justice for men and women in the world. Those gifts of the Lord, mentioned by Isaiah, assist the advent pilgrim to effect this peace and justice. And the prophet's vision of sustained serenity during the full reign of the ideal leader whom we acknowledge in Jesus of Nazareth describes in metaphors from the animal kingdom that justice and peace which only a messiah brings.

St. Paul exhorts Christians to live out this peace, while John the Baptist, in the reading from Matthew, urges the necessity of repentance, metanoia, a change of heart and mind, if we are to prepare the world for the full presence of the Lord, to bring about peace and justice.

Last week's liturgy emphasized the need to be watchful for the Lord. Today we are reminded of the need for that repentance found in a willingness to change our hearts to adjust our sights, in an effort to un-

derstand what is required for a Christian today.

Admittedly many persons see themselves as powerless to change because of the system. People are trapped by human institutions. When this attitude controls one's thoughts, one has adopted the absurdist's vision whereby man's ideals are destroyed by a world that disappoints.

Life becomes for some persons a great paper chase typified by the completion of governmental forms, and there may be reasons for such cynicism. Governmental forms may represent the corner in which persons become trapped. If, for instance, you wish to waive restrictions on the assessment and collection of deficiency in tax and acceptance of overassessment, you complete governmental form 870-AD, which, as we all know, has superseded form 870-AS. Businessmen complete form 941 every three months to indicate taxes withheld from the payroll, unless they live in the Virgin Islands, Guam, or American Samoa, where form 941 SS is used. The important point to remember is that if none of these forms is available, simply ask the government for form 2333 whereby one requests blank income tax forms. However, the government will send form 4211 which helps defray the cost of form 2333. It's been estimated by the Government Accounting Office that 10 billion sheets of paper pass each year between bureaucrats and private citizens and businessmen in this nation. This lot of sheets costs American business \$18 billion to complete. The government pays almost as much to read them. For instance, form 941 costs \$235 million more than it would if a businessman had to complete it only once a year, not quarterly as things now stand.

Not surprisingly, persons feel trapped by the system, the syndrome of which might well be governmental forms. The government is not likely to change, and thus people have to adjust their attitude so that it does not become bogged down in paper work. Nothing impedes change of heart so much as becoming bogged down in minutiae.

There are other impediments to change of heart, to repentance. One is man's basic inconsistency. We all have examples of our own incoherence, how what we say and believe is at times contradicted by what we do. I read where a man went to collect his Cadillac at a garage, where he entered into an argument

which control the world's economy. The article ought to disturb a Christian. The authors, Richard Barnett and Ronald Muller, declare that:

By making ordinary business decisions, the managers of firms like G.M., I.B.M., General Electric, and Exxon now have more power than most sovereign governments to determine where people will live; what work they will do, if any, what they will eat, drink, and wear; what sorts of knowledge schools and universities will encourage; and what kind of society their children will inherit.

Other excerpts show the seriousness of the situation and perhaps will suggest an area where in the Western world repentance in the name of justice, peace, and equity is necessary.

Through the use of centralized, computerized cash-management systems, global corporations are in a unique position to play the world capital markets, arranging where possible to have their accounts payable in weak currencies and receivable in strong currencies. Because of their advantages, they are able to attract local finance capital, particularly from poor countries. For an Argentine or Uruguayan businessman, it is much more attractive to invest in the Eurodollar market than to take the risk of inflation and revolution in investing at home.

Then, again,

Top management continues to be recruited from rich countries; workers increasingly come from low-wage areas.

And a final quote:

Advances in the techniques of centralization have made the world corporation possible, and sophisticated coordination at the world-headquarters level remains its chief

distinguishing characteristic. . . . Put most simply, each part of the enterprise does what it does best and cheapest. It makes sense for General Electric to ship component parts to Singapore, where they can be assembled at about thirty cents an hour, rather than to produce them in Ashland, Massachusetts, plant for three dollars and forty cents an hour, so it is not surprising that between 1959 and 1969 G.E. built sixty-one plants overseas.

One could say that if the workers in Singapore are content with that pay, G.E., would be foolish not to do it that way. However, there is another aspect to the problem:

Where you locate a plant depends, of course, upon many factors, including not only comparative wages, tariffs, and transportation costs but the political and labor-relations climate as well. (Singapore and Hong Kong, for example, can arrange for their corporate guests to avoid strikes and other labor difficulties.)

Because the corporate managers can weigh all these factors and coordinate decisions on pricing, financial flows, marketing, tax avoidance, research and development, and political intelligence on a global level, the world corporation has extraordinary power.

Now some might simply declare, "Man, don't be naive. That's business." But I would ask if business has no moral obligation to mankind. Has business no conscience? Is business exempt from working for peace and justice throughout the world? And do those who work in business lack responsibility for establishing a just and equitable system in the world? The situation could very well be a sinful one especially if some poor persons are being exploited in the name of greater corporate profits. Thus, when Christians discuss repentance,

Message to page 8

## Grades: how necessary are they?

### RIORDAN

While the grading system of A-B-C-D-F eventually needs to be changed, teachers, students, administrators, parents, and the community at large need to effect in themselves some changes in their thinking and practice regarding education. In essence, a discussion of grades leads to consideration of philosophical, social and political issues as well as pedagogical, curricular, and psychological aspects; in short, "grades" is a can of worms and nobody wants to go fishin'.

One's life-goals are the ends for which a person is made and lives. They are built into the person's organism-environment relationship. They are dictated by his nature which means they derive from membership in the human species and from being animate rather than inanimate. But because each person is distinguishable by his individual body, only he can describe what life is like from that particular place in time.

One lives out one's goals in society. Since education is a social experience as well as a personal and individual experience, society has the charge to promote an education system that sees that society as part of the human species among other species on a planet within a universe-system. The goals of society and of education are their function within that larger system. Purposeful activity promotes the growth of that system; but growth must be seen not as "dominance over

others" but as "cooperation of members" of parts of the whole system. Ashley Montagu holds this position as do many other important thinkers.

If grades are to be used in society's education system, they cannot be used as comparing one student to another, but only for measuring individual growth in relation to that individual's goals which



Tim Riordan is an Assistant Professor of Education.

are inherently part of society's goals which, in turn, promote the systemic activity of the universe. Education presently grades students in groups and in comparison to each other. The use of the "class curve" exemplifies this point. The reasoning has always been, "Well, that's the way it is in society: competition for jobs, etc." This "societal needs" kind of thinking that sees society growing through competition more so than through cooperation must be re-examined. A good look at life in society tells one that the human species threatens its own extinction and possibly that of the planet and other

parts of the galaxy because of its failure to cooperate with the larger "life-system" in the universe. Society needs to rethink "competition for survival" in light of the need for "cooperation for survival." Cooperation with the larger life-system is growth and survival, which demands that each individual species member knows and acts according to his innate goals. And such goals come from life itself which exists prior to any given social order. The social order derives its principles from life rather than vice versa. Thus, when society sets up an educational system it bases that system upon the life-system of which society and individuals are a part.

I am not sure that education presently sees its goals deriving from a social order based upon the law of the universe. If it does not, it needs to attend to such a task.

Teachers and students, then, should arrive at educational practices based on "life principles." If grades such as A-B-C-D-F flow out of the principle of life, growth, the universe system, the achieving of individual goals as part of the human species, then they should stand as a sound educational practice.

But I am not presently convinced that the present grading system in education nor the educational system itself is based upon sound thinking: that is, on a rationale of life-development.

But for the short run, perhaps we could start by looking at some alternative grading systems as suggested in the book, *Wha'ja get? The Grading Game in American Education*. Here there are some beginning points, at least.

### BLAIR

My father, a professor at the University of Buenos Aires, used to recall the reaction of an old academician when the University Council brought up for discussion a new marking system with the non-passing grade they called *reprobado* (reprobate, or damned). "Oh, no!" he said. "Not *reprobado*, just postponed!" The old man could not stomach the idea of the university's issuing a decree of anathema on the student.

Today, even if it was not so intended at the time, an F stands for failure; and I wonder how far it is from the *reprobado* referred to. I have mentioned in a previous article the irrevocability of the American marking system, and the need to introduce redemption into it. If the record represents the student as he is, not as he was, the degree and his transcript should reflect the latest state of his knowledge. If he needed two semesters to complete the work in a subject, the latest mark represents the state of his knowledge of the subject, and should be his mark. The first course should somehow record that the mark has been postponed without constituting a mark in itself.

This would avoid the equivocity of calling the student a failure when he only failed to cover the subject matter the first time through. This should be somehow reflected in the cumulative average of the student (by reducing points, for instance), and should also distinguish the "postponed" grade from the one of the student who withdraws or audits. In some

colleges, NC (no credit) is assigned to both cases, and in so doing penalizes the student who drops the course for other reasons than insufficient achievement, making him appear unable to do the semester's work.

Of course, the question of whether there should be marks at all is an interesting conversation piece, which many times constitutes the wishful thinking of the teacher who is forced to sit in judgment on his students. If marks are evil to some students, how much more so do they appear to the teacher! I could say for myself that if my heaven were to be imagined as teaching an unending class in metaphysics, my hell would be correcting an unending set of papers. This is not only because one learns the thousand and one ways in which one can be misunderstood, but also because a conscientious teacher is aware of the tremendous consequences that his judgment can have for a student.

But the fact is that some type of marking system is necessary for jobs, further studies, and even student knowledge of where he stands. Employers and academic institutions want a point of reference to compare their candidates. From the student's point of view, the mark is a visible sign of his achievement; and we all know that a bit of external pressure is welcome by many who are too painfully aware of their fallen nature. Is not the desire for more and more tests a cry for help in this direction? A mark also fulfills the need for objectivity, for something that settles the student's fears and helps overcome his insecurity or incapacity to evaluate



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himself.

I am not going to treat the pass-fail system, because I wrote on it last year for the *Xavier News*, where I tried to show that it was a pernicious escape from reality.

But I do want to say a couple of words on self-marking. The idea of self-marking disregards a few basic facts about human nature, because it ignores the requirements for a sound judgment. First, it is very difficult, almost impossible, to be a good judge where one is also the judged. Secondly, one cannot evaluate the degree of possession of the whole unless one knows the whole.

In sum, many of these romantic ideas about marking are not solidly grounded in reality, and belong to the world of wishful thinking, and therefore are not able to stand the test of experience.

Most of them have been tried in the past. But elimination of marks, or alternative systems only last a short while, and educators have come back to something like what we have now as a necessary lesser evil, which is as objective and practical as any human system can be.



## Letters from page 6

source of a relatively small percentage of the jobs actually obtained by the graduating senior class. Hospitals, schools, government offices, and most businesses simply do not find it a good investment to send recruiters to college campuses, yet these employers—the recession and its negative effect on job opportunities notwithstanding—are a real source for jobs after college.

These jobs might not be as easily attained as those which result from interviews on campus, but the opportunities are there if a person is willing to plan his career, use the resources available to him, and do the necessary "leg work" involved in an effective job hunt.

It is the role of the Placement Office to encourage students to begin their career planning early in their college years, to keep the students aware of the resources available to them (our services, the services of the Counseling Center, the expertise of the faculty, for example) and to assist students in the various phases of career planning.

Those phases include: (1) assessment of one's strengths, interests, values and needs; (2) determination of the types of work that would satisfy a person with these

characteristics; (3) finding specific employment opportunities and (4) getting the job one wants through effective resumes, letters and interviews.

This assistance can best be offered when group work supplements individual student conferences. That is why the Placement Office will be sponsoring various sessions and programs throughout the year which deal with the steps outlined above.

The Life Planning Workshop to be held on February 22 and 23 will deal primarily with the first two steps of career planning while the Career Days Program will concentrate on steps three and four. It is not necessary for a student to sign up for the Career Days Program, but sign ups will be necessary for the Life Planning Workshop which, because of its nature, must be limited to 50 participants.

Although the Workshop will be geared to the needs of Juniors, Seniors and Graduate Students, any interested Xavier student, faculty member or administrator who is willing to invest the time (9-5 both days) and the fee needed to operate the program (\$5.00) should sign up now in the Placement Office, since the Workshop may easily close out before the end of the first semester.

**Joseph Sandman**  
Assistant Director  
of Placement and  
Student Aid

## Message from page 7

they need to recognize sinful situations around them. And obviously there is a need for graduates of a Christian college should they enter the commercial world to strive to make equitable adjustments in any sinful situation. Either that or sell the soul to the company store.

This repentance depends on one's philosophy, one's ethic. There is a need for the Christian to bring his ethic into the business and professional world which currently is hostile to such an ethic, and thus inimical to the establishment of peace and justice. One of last year's graduates of Xavier who is currently studying at a prestigious law school wrote me last month: "I have survived the first two months of law school and have found many aspects different from what I expected. One is the attitude of the students themselves. It shouldn't surprise anyone that there has been a Watergate. It begins, at least in part, in the law schools. Too many students, faculty, advisers believe themselves to be God."

But the fear is, "If you don't play the game, you'll get trampled upon." Well, neighbor, that might be the price the Christian has to pay. They did the same thing to Jesus. You can keep your mouth shut about ethics and gain the reputation of being someone "safe" for the institution. And you might make it big. Or you can face the issue squarely and where

there is a sinful situation call attention to it. Or if sin is too harsh and unpopular a word, try injustice and exploitation—comes to the same thing.

The question that faces the Christian regarding repentance involves seeing man's plight through Christian and ethical eyes. W.H. Auden in his last book of poems (Thank You, Fog) has a poem entitled "Archeology" in which he writes:

From Archaeology  
one moral, at least, may be drawn  
to wit, that all  
our school text-books lie.  
What they call History  
is nothing to vaunt of,  
being made, as it is,  
by the criminal in us;  
goodness is timeless.

The moral code is timeless. The Christian ethic is timeless. Metanoia, change of heart, repentance, have eternal, timeless significance. Government and business and history are transitory and temporal. Thus, the need is to relate the temporal to the timeless, the eternal. To sense the Lord's presence as meaning something in this world begins the process of repentance.

Change of heart, repentance, requires a new set of eyes, new perceptions, a new mindset. We must all see the Church and the world in a wider perspective, to apprehend that ethical decisions made by the United States influence Asia and Africa, and vice-versa. We no longer enjoy the distinction of good guys and bad

guys in the world. Persons in the Far East and in South America are neighbors, and we know what Jesus said about neighbors.

This Christian ethic is outward looking. It is ill-accommodated to incense, pot, and readings from Gibran encouraging introspection. One doesn't get one's head together by staying within oneself. Christianity speaks to the world. It is not a Sunday thing, but involves a daily commitment to an ethic which applies in medical schools and law schools, in the world of business and finance. The person of courage sees the need we all have for repentance. Those who acknowledge the need for a change of heart will acknowledge the Christian ethic's application. Others, lamenting the sad state of trapped man, will view the world as too absurd to expect that liberating Messiah for whom Christians wait.

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